



**POLICY COSTING REQUEST – DURING THE CARETAKER PERIOD FOR A  
GENERAL ELECTION**

<b>Name of policy:</b>	Support for schools and teachers
Person requesting costing:	Senator Milne
Date of request to cost the policy:	5 September 2013
<i>Note: This policy costing request and the response to this request will be made publicly available.</i>	
Has a costing of this policy been requested under Section 29 of the Charter of Budget Honesty (i.e. from the Treasury or the Department of Finance and Deregulation)?	No
Details of the public release of this policy (Date, by whom and a reference to that release)	2 September 2013, Senators Milne/Wright, <a href="http://penny-wright.greensmps.org.au/supporting-schools-valuing-teachers">http://penny-wright.greensmps.org.au/supporting-schools-valuing-teachers</a>
<b>Description of policy:</b>	
Summary of policy (as applicable, please attach copies of relevant policy documents):	Invest an additional \$1 billion in teachers and schools as outlined in policy linked to above
What is the purpose or intention of the policy?	Better support and care for teachers and students in our schools/
<b>What are the key assumptions that have been made in the policy, including:</b>	
Is the policy part of a package? If yes, list and outline components and interactions with proposed or existing policies.	No
Where relevant, is funding for the policy to be demand driven or a capped amount?	Capped
Will third parties (for instance the States/Territories) have a role in funding or delivering the policy? If yes, is the Australian Government contribution capped, with additional costs to be met by third parties, or is another funding formula envisaged?	No
Are there associated savings, offsets or expenses? If yes, please provide details.	No

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Does the policy relate to a previous budget measure? If yes, which measure?	No			
If the proposal would change an existing measure, are savings expected from the departmental costs of implementing the program?	No			
Will the funding/program cost require indexation? If yes, list factors to be used.	No			
<b>Expected impacts of the proposal</b>				
If applicable, what are the estimated costs each year? If available, please provide details in the table below. Are these provided on an underlying cash balance or fiscal balance basis?				
<b>Estimated financial implications (outturn prices) <sup>(a)</sup></b>				
	2013-14	2014-15	2015-16	2016-17
Underlying cash balance (\$m)	-	-333.25	-333.25	-333.25
Fiscal balance (\$m)	-	-333.25	-333.25	-333.25
(a) A positive number for the fiscal balance indicates an increase in revenue or a decrease in expenses or net capital investment in accrual terms. A positive number in the underlying cash balance indicates an increase in revenue or a decrease in expenses or net capital investment in cash terms.				
What assumptions have been made in deriving the expected financial impact in the party costing (please provide information on the data sources used to develop the policy)?	N/A			
Has the policy been costed by a third party? If yes, can you provide a copy of this costing and its assumptions?	No			
What is the expected community impact of the policy? How many people will be affected by the policy? What is the likely take up? What is the basis for these impact assessments/assumptions?	Better performing schools and increased student performance and care.			

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<b>Administration of policy:</b>	
Who will administer the policy (for example, Australian Government entity, the States, non-government organisation, etc.)?	Australian Government.
Should departmental expenses associated with this policy be included in this costing? If no, will the Department be expected to absorb expenses associated with this policy? If yes, please specify the key assumptions, including whether departmental costs are expected with respect to program management (by policy agencies) and additional transactions/processing (by service delivery agencies).	Any additional department costs are to be absorbed by the department.
Intended date of implementation.	1 July 2014
Intended duration of policy.	3 years
Are there transitional arrangements associated with policy implementation?	No
List major data sources utilised to develop policy (for example, ABS cat. no. 3201.0).	
Are there any other assumptions that need to be considered?	No