

# Corrigendum

Chapter 4 examines the Adult Migrant English Program (AMEP) and discusses legislated changes to AMEP that came into effect on 19 April 2021. Paragraph 4.35 on page 118 then states that ‘the reforms included the creation of two differentially funded streams – the pre-employment stream and the social stream.’

Paragraph 4.35 is incorrect because the creation of the two different AMEP streams predated the legislated changes, which enabled a range of other reforms. Streamed tuition was introduced by the AMEP new business model, which was implemented in July 2017.

To rectify this, paragraph 4.35 is replaced with following text and includes two footnotes:

4.35 Prior to the legislated changes that came into effect on 19 April 2021, the Australian Government implemented a new business model for AMEP in July 2017.<sup>33</sup> The new business model established two AMEP service streams: social English and pre-employment English. Pre-employment stream classes are funded at a higher level. Teachers of those classes are required to have a degree and postgraduate qualifications in Teaching English to Speakers of Other Languages (TESOL). Social stream classes are funded at a lower level and can be taught by unqualified teachers.<sup>34</sup>

**Andrew Laming MP**

**Chair**

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<sup>33</sup> Department of Home Affairs, *Evaluation of the Adult Migrant English Program New Business Model*, August 2019, page xi.

<sup>34</sup> Australian Education Union (AEU), *Submission 45*, page 20.