## **Standing Committee on Communications and the Arts**

# Sculpting a National Cultural Plan: Igniting a post-COVID economy for the arts

### Corrigendum

In the report of the Committee's inquiry into Australia's creative and cultural industries and institutions, presented on 27 October 2021, paragraphs 2.180 (pages xiv-xv and 60), 5.11 and footnotes 13 and 14 (page 114).

#### Paragraph 2.180 currently reads:

2.180 The Committee further recommends that the Department consult with peak bodies, Australasian Performing Right Association and Australasian Mechanical Copyright Owners Society (APRA AMCOS), authors, and other industry-relevant entities.

#### Paragraph 2.180 amend to read:

2.180 The Committee further recommends that the Department consult with peak bodies, authors, and other industry-relevant entities.

#### Paragraph 5.11 currently reads:

- 5.11 The Australian Society of Authors (ASA) drew attention to the 'substantial body of research that attests to the significant and diverse benefits of music generally and music education more specifically'. ASA drew attention to the following benefits derived from music education:
  - Improves learning capacity;
  - Boosts academic performance in English, Maths and Science;
  - Supports reading and numeracy skills;
  - Improves cognitive connectivity and efficiency;
  - Increases attention stamina and focus;
  - Decreases stress and anxiety;
  - Improves self-regulation;
  - Hones neural synchronisation to enhance learning;
  - Improves social skills and personal wellbeing; and
  - Heightens empathy and valuing of diversity.

#### Paragraph 5.11 amend to read:

- 5.11 Alberts | The Tony Foundation (Alberts) drew attention to the 'substantial body of research that attests to the significant and diverse benefits of music generally and music education more specifically'. Alberts drew attention to the following benefits derived from music education:
  - Improves learning capacity;
  - Boosts academic performance in English, Maths and Science;
  - Supports reading and numeracy skills;
  - Improves cognitive connectivity and efficiency;
  - Increases attention stamina and focus;
  - Decreases stress and anxiety;
  - Improves self-regulation;
  - Hones neural synchronisation to enhance learning;
  - Improves social skills and personal wellbeing; and
  - Heightens empathy and valuing of diversity.

#### Footnote 13, page 114, currently reads:

13 Australian Society of Authors, Submission 327, p. 4.

#### Footnote 13, page 114, amend to read:

13 Alberts | The Tony Foundation, Submission 327, p. 4.

#### Footnote 14, page 114, currently reads:

14 Australian Society of Authors, *Submission* 327, pp. 4-5.

#### Footnote 14, page 114, amend to read:

14 Alberts | The Tony Foundation, Submission 327, pp. 4-5.