Current levels of access and attainment for students with disability in the school system, and the impact on students and families associated with inadequate levels of support Submission 1

Subject:Inquiry into students with a disability educationDate:Tuesday, 23 June 2015 9:58:53 PM

1. Every child should be given an education suitable for their needs and development.

2. Why are the state schooling systems so completely different? Surely it makes no sense to have a different system

3. Acceptance. It's fine to be deeming schools should be accepting of children with a disability but underneath there is systemic bullying of students who don't fit into the "normal" guidelines. No child wants to be placed in a school where they aren't safe.

4. The underfunding of children is a real problem! When kids are not given the correct supports at school they will not learn, and can become disruptive if not given the right tools. My son wasn't given his laptop until 3 weeks into first term he can't do much hand writing as he has cerebral palsy, although every child was given a new pencil and book.

5. More money for the basics, such as school psychologists, occupational therapists, and speech therapists. It took 12 months for the school to manage to do a report asked by a paediatrician because of the lack of funding.

Background information

I am a mum of 2 boys with learning disabilities (10 & 8). They are enrolled in a public school with no special education unit. The school they attend is a low socioeconomic school with many challenging kids. They are given minimal teachers aide time (if any) as they are quiet children who will keep themselves occupied if needed to look busy without completing any school work.

I look forward to reading the recommendations that you give the education minister Helen Steele