# This is the text only version of the Easy English document.

# Senate inquiry

## Violence, abuse and neglect of people with a disability.

Easy English 2015.

# Senate inquiry.

The Senate is a group of politicians from the Australian Parliament.

Sometimes, politicians talk to people about problems in the community.

This is called an inquiry.

We want to know about, violence, abuse and neglect of people with a disability in places where people with a disability get services.

We also want to know about, violence, abuse and neglect of,

• Aboriginal and Torres Strait Islander people with a disability.

and,

• people with a disability from different countries or who speak a different language.

## What to do.

Read this document.

Write to us about the 13 points on pages 2 to 4.

Read the factsheet, How to make a submission to a Senate inquiry.

You need to tell us what you think by 29 May 2015.

# Hard words.

When we talk about violence, abuse and neglect we mean,

• Violent crimes. For example, someone hits you.

• Sexual crimes. For example, someone kisses you, when you do not want them to.

• Someone forces you to do something you do not want to do.

• Verbal abuse. For example, people say things that make you feel bad.

• Neglect. This means someone does not get the care they need.

There are more examples of violence, abuse and neglect. You may need to ask for more information.

Places where people with a disability get services include,

• day service.

• houses.

• school.

• respite.

• prison.

• hospital.

• buses.

• taxis.

## 13 points we want to know about .

1. Stories from people with a disability.

2. What is the impact of violence, abuse and neglect on people with disability and others?

For example,

How does it make people feel?

What happened?

What were the problems?

3. How often do people with a disability experience violence, abuse and neglect? How many times does it happen? Do you see this happen to others?

4. What happened when you told someone about the violence, abuse and neglect? Did they listen? Was something done?

5. How do we respond to and stop violence, abuse and neglect of people with a disability? For example, with laws and rules.

6. Does Australia follow the rules it should?

Australia has agreed to some rules with the rest of the world. For example, The United Nations Convention on the Rights of Persons with a Disability.

You can read it at, www.humanrights.gov.au/our-work/disability-rights/international/disability-rights-international-convention-human-rights-and

7. How do advocates and disability advocacy groups help people with a disability to stop bad things from happening to them?

An advocate can be a,

• friend.

• family member.

• volunteer.

• staff member.

An advocate can help you,

• say what you want.

• understand information.

8. How can we make it easier for people with a disability to report crimes?

How can we make it easier to investigate crimes against people with a disability?

9. How can we keep people with a disability safe?

10. Do we need better disability support workers and workplaces to stop bad things from happening?

What can we do to fix it?

11. How can the government help keep people with a disability safe?

12. Will the National Disability Insurance Scheme help keep people with a disability safe?

13. What rules should Australia have to help keep people with a disability safe?

Scope’s Communication and Inclusion Resource Centre wrote the Easy English. April 2015. www.scopevic.org.au.

To see the original contact The Department of the Senate.

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